# Siyi Zhao

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## **EDUCATION BACKGROUND**

**Cornell University** Jan. 2022 - Present

M.A. in Human Development (in progress) Advisor, Daniel Casasanto, PhD.

**Zhengzhou University** Sept.2017 - Jul.2021

B.A. in Applied Psychology

# RESEARCH EXPERIENCES

## Institute of Brain Cognition and Brain Disease, Shenzhen Institute of Advanced Technology, Chinese Academy of **Sciences**

Visiting Student Jul 2021 - Nov 2021

• Advisor: Yan Huang, PhD

- Finished a research about eye movement and spatial metaphors
- Collected data through ERP and Tobii eyes tracker

#### Project: The Influence of Implicit Association Between Pitch and Valence on Foreign Word Learning

First Author Mar.2021 - July.2021

BA Thesis

#### Project: How the Human Brain Reads Numbers: The SNARC Effect in Three Dimensions

Apr.2020 - Oct.2020

• Finished an academic review about how people represented numbers in left-right dimension, lower-upper dimension, and close-far dimensions

#### Project: The Influence of Metaphor-Congruent Motor Action on Word Learning of Adults and Children

First Author Dec.2018 - May.2020

- Presented at the 32nd International Congress of Psychology, Prague, Czech Republic
- Designed a behavioral paradigm to help people learn abstract foreign words through spatial metaphors
- Conducted behavioral experiments with over 130 adults and children
- Collected data and analyzed results using R
- Finished the academic paper

#### Cognition and Learning Laboratory of Zhengzhou University

Member Dec.2017 - Present

• Advisor: Ying Li, PhD

• shared the cutting-edge research of cognitive psychology, and worked as a research assistant

# PRACTICE EXPERIENCES

#### Mental Health Center of Zhengzhou University

Intern Sept.2020 - Oct.2020

- Sorted out the information of visitors and helped them fill out the Symptom Checklist-90-R (SCL-90-R).
- Be responsible for the mental health survey of freshmen of Zhengzhou University

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#### Wechat Official Account: Body & Language

Jun.2020 - Present

• Focused on introducing research advances in psycholinguistics and embodied cognition

#### **NEO International Volunteer**

Contributive Volunteer Aug. 2019

- Designed courses to explain basic English knowledge for primary and secondary school students
- Helped students to learn English by stepping from phonetic symbols, letters, words, and sentences

#### Project: The Differences of Chinese and Foreign Cultures

Core Member

Jul.2019 - Aug.2019

• Used questionnaires and interviews to conduct in-depth conversations with residents in Germany, Thailand, and China

## Project: The Comparison of College Students' Past and Present Happiness

Core Member

Jan.2019 - Feb.2019

• Interviewed 50 present college students to and analyzed the source of happiness among past college students

# Project: The Social Survey about Taking Targeted Measures in Poverty Alleviation

Core Member

Feb.2018 - Mar.2018

• Investigated and interviewed households in six towns around Zhengzhou and Zibo and learned about local poverty alleviation policies from the local village committees and residents committees

# The Project of Social Voluntary Service at Zhengzhou University

Star Volunteer

Dec. 2017 - Jul.2021

 Went to welfare institutes for teaching and doing psychological counseling activities to help children with intellectual and language defects improve the ability of daily communication

# **OTHER SKILLS**

- Language: Chinese(native), English
- Technical skills: R, Matlab, SPSS, Visual Basic, Microsoft Office